



Parents' Newsletter 9

Thursday 6th February 2025

Dear Parents/Carers,

Achievements



Last week we celebrated six children who have been superstar learners.

- * **Evelynn Williams** – for great work in Maths.
- * **Aleiya-Jane O'Halloran** – for trying hard in phonics.
- * **Alexander Reynolds** – for writing an interesting letter.
- * **Leo Seaman** – for great use of charcoal when drawing a picture of a toy.
- * **Ronnie Gover** – for a great effort with his reading.
- * **Jessica Clifford** – for super spelling.

Great work everyone!

Attendance

Attendance Matters

Well done to **Chestnut Class** who had the highest attendance record for January with **95.77%**.



Class	Attendance for January
Holly Class	94.08%
Oak Class	95.05%
Chestnut Class	95.77%

Local Authority Visit

On 15th January, our attached school inspector, Simon Mitchell-Innes, visited Manor as part of a Leadership and Learning progress review. The report has just been published and we are thrilled with the comments. Here are a selection:

- Manor is self-improving as evidenced by the high standards in phonics, the impact of the mathematics and English leaders on ensuring strong implementation of the school's chosen approaches, the impact of the SENDCo on provision for individual children with SEND and the impact of the previous School Improvement Plan (SIP).

- Governors are effective.

- The headteacher continues to strengthen the leadership capacity across the school.

- The headteacher and other leaders have worked hard to ensure that provision across the school is strong.

- The chair and other governors work with the headteacher to develop the effectiveness of all leaders. They are a strength of the school.

- Teaching and learning as evidenced on the visit are strong across all classes. Strengths include the quality and impact of questioning, the clarity of modelling, the quality of task design and the impact of additional adults to ensure interventions support some children to close curriculum gaps and keep up.

- The culture and ethos within the school are strong.

- Children are happy, enjoying their learning and are well mannered.

- High expectations and strong relationships ensure that all children are productive and developing their independence.

- Phonics attainment has strengthened over the last three years, and is well above average. The schools chosen approach and the associated interventions are ensuring high outcomes in reading fluency and



transcription. Other schools have come to observe the provision, due to its strength.

- In Maths additional challenge for higher attaining children is clear. The development of oracy is also evident through the precise use of vocabulary and use of stem sentences.

- The wider curriculum is broad, balanced, and progressive.

- In History and art, the impact of last year's development is evident in the clarity of expectations for Year 1, as well as strengthening of unit planning.

Well done to everyone in the school team!

The next steps for the school are

- to strengthen our approach to the physicality of handwriting, i.e. to further develop some children's hand strength so that they have a secure grip when writing;
- to further develop the editing of spelling in children's written work;
- to ensure that outcomes at the end of year R are well above the national averages.

We have already started to implement measures to address these targets.

Owl Babies

Children in Year R have enjoyed making nests for the owl babies during their welly walk last week.



Core Values

Thank you to those of you who were able to complete our core values questionnaire. I am pleased to let you know that as a whole school community we have chosen the following as our new school values:

<p>Courage - Enduring in our commitment to what is right and true – not giving in to discouragement.</p> <p>Bible stories that help us understand Courage.</p>		
<p>Noah's Ark Genesis 6-7</p>	<p>David and Goliath 1 Samuel 17</p>	<p>Jesus' Special Friends Luke 6</p>

<p>Hope - Sharing in the joy that comes from the belief that all is never lost.</p> <p>Bible stories that help us understand Hope.</p>		
<p>Moses Parts the Red Sea Exodus 13-15</p>	<p>The Mustard Seed Luke 8</p>	<p>Jesus Calms the Storm Mark 4</p>

<p>Love - Selfless service to others – putting others before ourselves.</p> <p>Bible stories that help us understand Love.</p>		
<p>Joseph and His Coat of Many Colours Genesis 37</p>	<p>The Good Samaritan Luke 10</p>	<p>Healing the Paralysed Man Mark 2</p>

We will be launching the new values after Easter with a 'Core Values Day' on Tuesday 22nd April. Debbie Wakefield, a local ceramic artist, and friend of the school, will be working with the children during the week to create some art work for our new values.



E Safety Interviews



Last week, Teresa Pickup, our safeguarding Governor and I carried out some e-safety pupil interviews.

The children were able to tell us how they can keep safe online and referred to our school e-safety charter.

One of the children talked about playing games that are PEGI rated 12. PEGI age ratings help parents or carers decide whether a particular game is suitable for their children. The ratings do this by indicating the minimum age at which we think a child should be allowed to play a game. The age ratings for games are 3, 7, 12, 16 and 18.

3 www.pegi.info	Ages 3 and older Suitable for all age groups. No sounds or pictures likely to frighten young children. Very mild violence (comical or childlike) is acceptable. No bad language.
7 www.pegi.info	Ages 7 and older Scenes or sounds that could possibly frighten younger children. Very mild forms of violence (implied, non-detailed, or non-realistic violence) are acceptable.
12 www.pegi.info	Ages 12 and older Slightly more graphic violence towards fantasy characters or non-realistic violence towards human-like characters. Sexual innuendo, sexual posturing, or mild bad language possible.
16 www.pegi.info	Ages 16 and older Depiction of violence or sexual activity similar to real life. Bad language can be more extreme. Tobacco, alcohol, or illegal drug use can be present.

Complying with game age ratings will ensure that children only play games that are suitable for their age group, and that they are not exposed to inappropriate content or language.

If you want to stay informed about the games your children are playing you can set up parental controls.

Infant Agility

On 23rd, some children from Year 2 joined pupils from other schools across the New Forest to take part in an infant agility event at



Testwood School. They participated in a range of athletic activities and had a great afternoon.

Dodgeball

On 28th January Mrs Munns took a group of children to a dodgeball event at Testwood. It was great fun!



Year 1 Toys visit from Verity Kerins

On Wednesday 29th Verity Kerins from St Barbe Museum and Art Gallery visited the children in Year 1.

Verity brought a selection of old toys from the museum for the children to look at. Thank you to the PTFA for funding this visit, the children learned a lot!



Children's Mental Health Week



Children's Mental Health Week is taking place this week. The theme for this year is 'Know Yourself, Grow Yourself', with the aim to equip and empower children and young people across the UK to embrace self-awareness and explore what it means to them. Every day the children have been taking part in a variety of activities to support their mental health including cosmic yoga sessions and making friendship bracelets.

Thank you to Miss Allinson for putting together the timetable for this week.





New Books

Thank you to the PTFA for purchasing additional sets of Big Cat phonics decodable reading books for us. They are fantastic!



Year 2 Science Walk

Year 2 went on a science walk yesterday. The children



explored seasonal changes in the locality and school grounds and spotted ducks at the Manor Pond.

Safer Internet Day

Safer Internet Day 2025 will be held next week with celebrations and learning based around the theme 'Too good to be true? Protecting yourself and others from scams online'.



Coordinated in the UK by the UK Safer Internet Centre, the day sees thousands of organisations get involved to promote the safe, responsible and positive use of digital technology for children and young people.

Safer Internet Day is a springboard for conversations that shape how we talk about and respond to online issues, not just for one day, but throughout the whole year. From gaming and chat, to streaming and video, young people are shaping the interactive entertainment spaces they are a part of.

Parent Consultation Meetings



Parent consultation meetings will take place next week on **Tuesday 11th and Wednesday 12th February**. We hope that all parents will be able to attend so that we can share with you the progress that your child is making. An email was sent to you on Monday with details of how to book your appointment via the Arbor app.

Breakfast Club Bookings



Please can I remind you to make any bookings for our Breakfast Club **at least 48 hours** in advance as we need to ensure that we have enough staff available. Thank you.

Governor Update

We are pleased to welcome two new parent governors to our board. Mr Mike Shelley and Mr Drew Patel have been appointed this term.

Help Needed!

We are looking for a group of volunteers to help us on a Saturday morning to remove the old playtrail at the back of the school in the library garden. Sadly, the old playtrail has been condemned and so we are keen to clear the space. If you are able to offer some time, please contact the school office. Thank you.

And finally...

As you will now be aware, I will be leaving Manor at the end of the summer term after leading the school for over 11 years. I will certainly miss the wonderful school community that we have built together here at Manor.



Together with the staff and the Governors I will continue to drive forwards our school for the next two terms. The Governing Body will be working with the local authority to appoint a new Headteacher and to ensure a smooth transition, maintaining the high standards of education that we are all committed to. Further details of this transition will be shared with you all.

Best wishes,

Michelle Hale
Headteacher

Diary Dates 2024-25

Monday 3 rd – Friday 7 th February	Children’s Mental Health Week
Friday 7 th February	PTFA Quiz Night
Tuesday 11 th February	Parents’ Evening
Wednesday 12 th February	Parents’ Evening
Monday 17 th – Friday 21 st February	Half term
Monday 24 th February	INSET Day
Thursday 27 th February	Year 2 Listen 2 Me Concert at 9am – parents welcome
Thursday 6 th March	World Book Day
Wednesday 19 th March	Praizin’ Hands Easter Performance
Monday 24 th March	PTFA Mothering Sunday event
24 th March – 4 th April	Sustrans Big Walk and Wheel
Thursday 27 th March	Work Sharing 3.20pm – 4pm – parents and carers welcome
Wednesday 2 nd April	Year 1 Listen 2 Me Concert at 9am – parents welcome
Wednesday 2 nd April	PTFA Easter Egg Hunt after school
Thursday 3 rd April	Easter Service
Monday 7 th April – Friday 18 th April	Easter Holidays
Monday 21 st April	Easter Monday – school closed
Tuesday 22 nd April	Children return to school
Tuesday 22 nd April	Core Values Launch Day
Monday 5 th May	Bank Holiday
Wednesday 14 th May	Praizin’ Hands - Fire Safety Performance
Monday 26 th – Friday 30 th May	Half term
Monday 2 nd June	INSET day
Monday 9 th June	Year 1 phonics screening week
Wednesday 11 th June	Class Photos
Wednesday 16 th July	Praizin’ Hands – All Change performance for Year 2
Wednesday 25 th June	Sports Morning followed by a picnic lunch
Tuesday 22 nd July	1.30pm Year 2 Leavers’ Service
Tuesday 22 nd July	Last day of the summer term
Wednesday 23 rd July	Start of the Summer holidays

Great effort has been taken to ensure that dates are correct at the time of publication; however, they may be subject to change. We will inform you when it is possible to invite parents / carers into the school building.

PTFA events in blue

All dates are available on the school website.