

Autumn Term  
2 2024



# PEOPLE WHO HELP US / JOURNEYS

EYFS  
7 weeks



## What's it all about?

In this topic your child will ...

- find out about different jobs.
- find out about how people help us.

We will also be reading and exploring the story of 'The Gingerbread Man', 'A Superhero Like You' and 'All Through the Night'.

## Outcome:

At the end of the topic your child will be able to talk about people who help us and the jobs they do.

### Curriculum Focus:

#### Personal, social and emotional development:

Children will be able to:

- speak to others about their own needs, wants, interests and opinions - listening politely to others.
- explain their own knowledge and understanding, and ask appropriate questions of others.
- take steps to resolve conflicts with other children, e.g. finding a compromise.
- show confidence when asking adults for help.
- show awareness of the boundaries set, and of behavioural expectations in the school.

#### In Literacy: Reading and Writing

Children will be:

- blending sounds together to read simple words, then reading simple sentences, reading books in groups and talking about characters and settings in stories;
- writing letters in response to sounds that we hear; forming letters correctly.

#### In Mathematics:

Children will be:

- comparing amounts and knowing what is more or fewer/less;
- making a repeating pattern;
- finding out about 2D shapes and their properties.

### Ways to support your child at home:

- ❖ Help your child to practise the new sounds that are sent home each week by completing their Phonic book.
- ❖ Encourage your child to count small sets of objects by moving them one at a time.
- ❖ Help your child to recognise numbers up to 10 and then 20 on the way to school by reading them on doors/signs etc.
- ❖ Share your child's home achievements on Tapestry.
- ❖ Share your child's school reading book and write a comment in their Reading Diary.

### In addition to the topic based learning outlined above, your child will also be learning about the following:

#### In Expressive Arts and Design:

- Exploring different textures and colours.
- Parachute dances (discovering timbre, tempo and duration).

#### In Understanding the World:

- Exploring the importance of God to Christians. (R.E.)
- Why is celebrating Jesus' birthday important for Christians? (R.E.)
- 'I am special' (P.S.H.E - Heartsmart.)
- Making salt dough (mixing different ingredients).

#### In Physical Development:

- How to hold a pencil using the correct grip.
- How to use different tools such as cutters, rollers and scissors.
- Using their bodies to make different shapes.

### Important Dates:

**Friday 15<sup>th</sup> November** - Children in Need - non - uniform day

**Friday 29<sup>th</sup> November** - Christmas Craft Day

**Wednesday 4<sup>th</sup> December** - Trip to the theatre

**Friday 6<sup>th</sup> December** - Christmas Fayre 3:30pm - 5:30pm

**Tuesday 10<sup>th</sup> December** - Nativity Performance - 9:30 a.m.

**Wednesday 11<sup>th</sup> December** - Nativity Performance - 2:30 p.m.

**Thursday 12<sup>th</sup> December** - Nativity Performance - 9:30 a.m. - Adults only

**Tuesday 17<sup>th</sup> December** - Christingle Service and Christmas Lunch

**Thursday 19<sup>th</sup> December** - Christmas Parties and Disco after school

**Friday 20<sup>th</sup> December** - Last day of term

### **Key Vocabulary:**

jobs	doctor
fire fighter	vet
police officer	builder
nurse	teacher