



Manor Church of England Infant School Medium Term Planning: **Maths (Year 2)**  
Term: Spring

Week	Domain	Mental / Oral Objectives	Y2 Objectives	Key Vocabulary	Resources
Autumn 1					
1	Number and place value 3d shape	Counting in and back in 1s, 2s, 5s and 10s	<ul style="list-style-type: none"><li>Count in 2's, 5's and 10's from any number forwards and backwards</li><li>Recognise the place value of each digit in a two-digit number (tens, ones)</li><li>Use place value and number facts to solve problems.</li><li>Identify, represent and estimate numbers using different representations, including the number line.</li><li>Compare and order numbers from 0 up to 100, use <math>&lt;</math>, <math>&gt;</math> and <math>=</math> signs</li><li>Read and write numbers to at least 100 in numerals and words.</li> <li>Identify and describe the properties 2-d shape, including the number of sides and symmetry in a vertical line.</li><li>Identify 2-d shapes on the surface of 3-d shapes e.g. the circle on a cylinder</li><li>Identify and describe the properties 3-d shape, including the number of edges, vertices and faces.</li></ul>	Tens, ones, number names	Numicon, Dienes shapes

2	Addition 3d shape		<ul style="list-style-type: none"> <li>• Solve problems using addition and subtraction</li> <li>• Add and subtract to 50 and beyond using a number line, concrete objects, pictorial representations, including those involving numbers and measures.</li> <li>• Applying their knowledge of mental and written methods.</li> <li>• Recall and use addition facts to 20.</li> <li>• Add a two—digit number and ones.</li> <li>• Add a two digit number and tens.</li> <li>• Adding three one-digit numbers.</li> <li>• Show that addition of two numbers can be done in any order and subtraction of one number from another cannot.</li>   <li>• Identify and describe the properties 2-d shape, including the number of sides and symmetry in a vertical line.</li> <li>• Identify 2-d shapes on the surface of 3-d shapes e.g. the circle on a cylinder</li> <li>• Identify and describe the properties 3-d shape, including the number of edges, vertices and faces.</li> </ul>	Tens, ones, number names, before, after, more than, less than	Numicon Dienes Numberlines shapes
3	Subtraction Time		<ul style="list-style-type: none"> <li>• Solve problems using addition and subtraction</li> <li>• Add and subtract to 50 and beyond using a number line, concrete objects, pictorial representations, including those involving numbers and measures.</li> <li>• Applying their knowledge of mental and written methods.</li> <li>• Recall and use addition facts to 20.</li> </ul>	Addition, plus, more than, bigger, equals	Numicon Dienes Numberlines clocks

			<ul style="list-style-type: none"> <li>• Add a two—digit number and ones.</li> <li>• Add a two digit number and tens.</li> <li>• Adding three one-digit numbers.</li> <li>• Show that addition of two numbers can be done in any order and subtraction of one number from another cannot.</li> <li>• Read and find times on a clock showing 'o' clock, half past, quarter past and to and draw the hands on a clock face to show these times.</li> <li>• Compare and sequence intervals of time.</li> <li>• Know the number of minutes in an hour and the number of hours in a day.</li> </ul>		
4	Multiplication Time		<ul style="list-style-type: none"> <li>• Recall and use multiplication and division facts for the 2, 5 and 10 multiplication tables, including recognising odd and even numbers.</li> <li>• Show that multiplication of two numbers can be done in any order.</li> <li>• Solve problems involving multiplication and division, using materials, arrays, repeated addition, mental methods.</li> <li>• Calculate mathematical statements for multiplication using the x and = signs.</li> <li>• Read and find times on a clock showing 'o' clock, half past, quarter past and to and draw the hands on a clock face to show these times.</li> <li>• Compare and sequence intervals of time.</li> <li>• Know the number of minutes in an hour and the number of hours in a day.</li> </ul>	Addition, plus, more than, bigger, equals	Numicon Dienes Numberlines clocks

5	Division Capacity		<ul style="list-style-type: none"> <li>Recall and use multiplication and division facts for the 2, 5 and 10 multiplication tables, including recognising odd and even numbers.</li> <li>Show that multiplication of two numbers can be done in any order.</li> <li>Solve problems involving multiplication and division, using materials, arrays, repeated addition, mental methods.</li> <li>Calculate mathematical statements for multiplication using the x and = signs.</li> <li>Compare and order lengths, mass and capacity record the results using &lt;, &gt; and =</li> <li>Choose and use appropriate standard units to estimate and measure length and height in cm/m, mass kg/g, temperature 'C and capacity litres/ml to the nearest appropriate unit, using rulers scales thermometers and measuring vessels..</li> </ul>	Subtract, less than, smaller	Numicon Dienes Numberlines rulers
6	Fractions Capacity		<ul style="list-style-type: none"> <li>Solve problems using subtraction</li> <li>Subtract to 50 and beyond using a number line, concrete objects, pictorial representations, including those involving numbers.</li> <li>Applying their knowledge of mental and written methods.</li> <li>Recall and use addition facts to 20.</li> <li>Add a two—digit number and ones</li> <li>Add a two digit number and tens</li> <li>Compare and order lengths, mass and capacity record the results using &lt;, &gt; and =</li> </ul>	Subtract, less than, smaller	Numicon Dienes Numberlines rulers

			<ul style="list-style-type: none"> <li>Choose and use appropriate standard units to estimate and measure length and height in cm/m, mass kg/g, temperature °C and capacity litres/ml to the nearest appropriate unit, using rulers scales thermometers and measuring vessels.</li> </ul>		
7	Money Data handling		<ul style="list-style-type: none"> <li>Use £ and p notation to record money.</li> <li>Find different combinations of coins that equal the same amount of money to 50p.</li> <li>Solve simple problems in a practical context involving addition and subtraction of money to £1, including giving change.</li> <li>Ask and answer simple questions by counting the number of objects in each category and sorting the categories by quantity.</li> <li>Interpret and construct simple pictograms, tally charts, block diagrams and simple tables.</li> <li>Ask and answer questions about totalling and comparing categorical data.</li> </ul>	Coin names, change	Numicon Dienes Numberlines
Autumn 2					
1	Addition 2d shape	Counting in and back in 1s, 2s, 5s and 10s 2 times tables	<ul style="list-style-type: none"> <li>Solve problems using addition</li> <li>Add to 50 and beyond using a number line, concrete objects, pictorial representations, including those involving numbers.</li> <li>Applying their knowledge of mental and written methods.</li> <li>Recall and use addition facts to 20.</li> <li>Add a two—digit number and ones</li> <li>Add a two digit number and tens</li> </ul>	Addition, plus, more than, bigger, equals	Numicon Dienes Numberlines

			<ul style="list-style-type: none"> <li>properties of 2d shapes</li> </ul>		
2	Subtraction 3d shape		<ul style="list-style-type: none"> <li>Solve problems using subtraction</li> <li>Subtract to 50 and beyond using a number line, concrete objects, pictorial representations, including those involving numbers.</li> <li>Applying their knowledge of mental and written methods.</li> <li>Recall and use addition facts to 20.</li> <li>Add a two—digit number and ones</li> <li>Add a two digit number and tens</li> <li>Identify 2-d shapes on the surface of 3-d shapes e.g. the circle on a cylinder</li> </ul>	Subtract, less than, smaller	Numicon Dienes Numberlines
3	Multiplication Time		<ul style="list-style-type: none"> <li>Recall and use multiplication facts for the 2 and 10 multiplication tables, including recognising odd and even numbers.</li> <li>Solve problems involving multiplication, using materials, arrays, repeated addition, mental methods.</li> <li>Read and find times on a clock showing 'o' clock and half past.</li> <li>Compare and sequence intervals of time.</li> </ul>	Lots of, multiply	Numicon Dienes Numberlines
4	Fractions Time		<ul style="list-style-type: none"> <li>Recognise, find and name <math>\frac{1}{2}</math>, <math>\frac{1}{4}</math> and <math>\frac{1}{3}</math> of length, shape and number</li> <li>Read and find times on a clock showing 'o' clock and half past.</li> <li>Compare and sequence intervals of time.</li> </ul>	Part, whole, denominator	Numicon Dienes Numberlines objects
5	Fractions Height		<ul style="list-style-type: none"> <li>Recognise, find and name <math>\frac{1}{2}</math>, <math>\frac{1}{4}</math> and <math>\frac{1}{3}</math> of length, shape and number</li> </ul>	Part, whole, denominator	Numicon Dienes

			<ul style="list-style-type: none"> <li>Compare and order lengths, mass and capacity record the results using <math>&lt;</math>, <math>&gt;</math> and <math>=</math></li> <li>Choose and use appropriate standard units to estimate and measure length and height in cm/m, mass kg/g, temperature <math>^{\circ}\text{C}</math> and capacity litres/ml to the nearest appropriate unit, using rulers scales thermometers and measuring vessels..</li> </ul>		Numberlines objects
6	Money Height		<ul style="list-style-type: none"> <li>Use p notation to record money.</li> <li>Find different combinations of coins that equal the same amount of money to 50p.</li> <li>Solve simple problems in a practical context involving addition and subtraction of money to 50p.</li> <li>Compare and order lengths, mass and capacity record the results using <math>&lt;</math>, <math>&gt;</math> and <math>=</math></li> <li>Choose and use appropriate standard units to estimate and measure length and height in cm/m, mass kg/g, temperature <math>^{\circ}\text{C}</math> and capacity litres/ml to the nearest appropriate unit, using rulers scales thermometers and measuring vessels..</li> </ul>	Coin names, change	Numicon Dienes Numberlines
7	Number and place value Data handling		<ul style="list-style-type: none"> <li>Count in 2's, 5's and 10's from any number forwards and backwards</li> <li>Recognise the place value of each digit in a two-digit number (tens, ones)</li> <li>Use place value and number facts to solve problems.</li> <li>Identify, represent and estimate numbers using different representations, including the number line.</li> </ul>	Tens, ones, number names, before, after, more than, less than	Numicon Dienes Numberlines

			<ul style="list-style-type: none"><li>• Compare and order numbers from 0 up to 100, use <math>&lt;</math>, <math>&gt;</math> and <math>=</math> signs</li><li>• Read and write numbers to at least 100 in numerals and words.</li> <li>• Ask and answer simple questions by counting the number of objects in each category and sorting the categories by quantity.</li><li>• Interpret and construct simple pictograms, tally charts, block diagrams and simple tables.</li><li>• Ask and answer questions about totalling and comparing categorical data.</li></ul>		
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