

Homework Policy	
Responsible Post	Headteacher
Responsible Committee	Curriculum and Standards
Review Schedule	3 Years
Review Date	November 2023
Next Review Due	November 2026
Changed	Yes following consultation with staff and parents



Learning is very much enhanced when parents are actively involved with pupil's school work. What we call homework should be a means of linking the learning that occurs at home with the learning that occurs at school. Homework must be purposeful, positive, fair, differentiated to match needs, time limited and enjoyable.

Aims

- to encourage purpose and enjoyment of learning
- to celebrate learning that has occurred so that pupils feel a sense of achievement
- to apply, consolidate and extend knowledge, understanding and skills introduced or learnt at school
- to provide opportunities for parents to share and understand the work carried out at school
- to develop organisational skills and pupils' abilities to begin to take responsibility for time management
- to develop independent learning skills
- to enrich school learning with personal interest
- to give opportunity to prepare, research or merely think about topics or themes so that they can be considered in greater depth at school
- prepare Year 2 pupils for the demands of the Key Stage 2 homework systems

Delivery / Implementation

All work sent home has a purpose which is shared with and understood by pupils. It is important that pupils and parents feel the work they undertake at home is valued by teachers and worthwhile. An efficient and effective system of feedback about homework is essential to ensure it is worthwhile. This may be through written comments on work, discussion with pupils or Reading Diary comments.

All homework allows for equal opportunities as set out in the Manor Church of England Infant School Equalities Policy. No pupil or parent may be discriminated against because of their social circumstances, race, religion, physical or mental ability. Care is taken not to assume pupils have access to libraries, computer equipment, the internet etc.

The following table outlines the maximum times children spend on school work at home:

Year Group	Time Allocation	Activities
Foundation Stage	30 mins per week	Reading, Phonic books, Maths games, occasional topic challenges
Year 1	1 hour per week	Reading, spelling, Maths games and occasional topic work, phonics practice sheets in half term holidays
Year 2	1 hour per week	Reading, spelling, Maths activities and occasional topic work

1. The Foundation Stage

No 'formal' homework is set at this stage, although parents are encouraged to share books with their children, practise their letter sounds, tricky words and simple spellings and draw children's attention to words and numbers in their environment. Children take home Maths games to play with parents and carers.

2. Key Stage 1 (Maximum expectation 1 hour per week)

Reading

Children take home to read with and to their parents each evening. Comments and feedback are recorded in their Reading diaries.

Reading for Pleasure books from the school library are taken home every week. Parents are encouraged to share stories, information texts, signs, notices, notes etc informally with their children as they are encountered in everyday activities.

Common exception words from the National Curriculum and words containing learnt sounds are sent home to practise and learn.

Mathematics

Parents are encouraged to support their child in Maths by playing the provided Maths game and using the activities detailed in the termly Maths booklets.

Roles and Responsibilities

Teachers are responsible for:

- planning and setting homework tasks which are matched to the child's ability, build on and support what is learned in the classroom and can be completed within the allocated time for homework
- acknowledging effort in homework tasks completed at home

Parents are responsible for

- showing an interest and giving help and encouragement
- informing the school of any problems relating to homework and writing any comments in the home school reading/ homework diary/ Maths game diary

Pupils are responsible for

- taking their homework home and other information needed to complete the homework task
- treating their homework with care and respect and returning it to school once completed
- asking for help from teachers if they do not understand a task
- completing homework on time and to the best of their ability

Monitoring

This occurs through the process of the curriculum monitoring, evaluation and review programme and is reported to the Governing Body by Curriculum leaders and the Headteacher. Homework practice and perceptions are reviewed through parent, pupils and staff questionnaires, pupil interviews and work sampling.