


<b>Home School Agreement</b>	
<b>Policy Number</b>	FGB-004
<b>Responsible Post</b>	Head Teacher
<b>Responsible Committee</b>	Full Governing Body
<b>Review Schedule</b>	Annual
<b>Review Date</b>	26 February 2025
<b>Next Review</b>	February 2026
<b>Changed</b>	Yes



The Governing Body's key roles are:

- To Provide a strategic view
- To Support and challenge the Head Teacher and the School
- To ensure accountability.

<b>Name of Child:</b>			
<b>The school will:</b>			
<ul style="list-style-type: none"> <li>• Provide a broad and balanced curriculum which caters for individual needs and abilities</li> <li>• Encourage all children to enjoy learning.</li> <li>• Have high expectations and encourage all children to do their best at all times by supporting children socially, emotionally and academically.</li> <li>• Encourage high standards of behaviour at all times.</li> <li>• Encourage good attendance and punctuality.</li> <li>• Encourage all children to take care of their surroundings and others around them.</li> <li>• Inform parents of children's progress at regular meetings and through formal reports.</li> <li>• Inform parents about what their children are learning each half term.</li> <li>• Teach children how to maintain a healthy lifestyle.</li> <li>• Ensure that children are safe and know how to keep themselves safe (including online).</li> <li>• Ensure that children are given equal opportunities to access all areas of the curriculum.</li> </ul>			
<b>Parents will:</b>			
<ul style="list-style-type: none"> <li>• Having chosen Manor CE Infant School for your child, accept the school's aims, values, policies and procedures, positively supporting the school.</li> <li>• Support the school by encouraging children to always participate and try to do their best at school.</li> <li>• Encourage children to read the books and complete any work that is sent home.</li> <li>• Encourage children to learn sight word vocabulary / letter sounds.</li> <li>• Play Maths Games /support their child with Maths homework sent home each week.</li> <li>• Support the school in reinforcing high standards of behaviour.</li> <li>• Make sure that children attend school regularly and if a child is absent the school receives a telephone call or email to inform them of the absence as soon as possible.</li> <li>• Ensure that children arrive at school on time each day.</li> <li>• Attend open evenings to discuss child's progress each term.</li> <li>• Try to attend all Achievement Worship to celebrate children's successes / support their learning.</li> <li>• Provide children with a school uniform which is named, including a PE kit, coat, and Wellington boots when necessary.</li> </ul>			
<b>Together we will act in partnership to help children to:</b>			
<ul style="list-style-type: none"> <li>• Develop a positive attitude towards learning.</li> <li>• Take responsibility for their actions.</li> <li>• Work both independently and co-operatively.</li> <li>• Have respect for adults, other children and themselves.</li> <li>• Follow the school rules.</li> </ul>			
<b>Foundation Stage Teacher</b>		<b>Parent/Carer</b>	
<b>Year 1 Teacher</b>		<b>Parent/Carer</b>	
<b>Year 2 Teacher</b>		<b>Parent/Carer</b>	