

Summer term
1 2025



We're Off to Rwanda




Year 1
5 week study



What's it all about?

In this topic your child will learn to discuss the features of Rwanda and make comparisons to Holbury. The topic will start with a mystery object sent to the children. The challenge will be to find out what it is and how it is used.

Curriculum Focus:

Subject:	Outcomes:	Vocabulary:	
<p>In Art children will:</p> 	<p>*be looking at different types of printing and creating our own prints.</p>	<p>print, shape, block, pattern, colour, image</p>	<p><u>Who is Andy Warhol?</u> Andy Warhol is an American artist born in 1928. He died in 1987. He is famous for printing images of famous people. <u>What is printing?</u> Printing is a way of producing many images that all look the same. <u>How is printing used?</u> Printing is a way of decorating fabric and materials.</p>
<p>In Geography children will learn:</p> 	<p>*about Rwanda. *how to make observations. *to compare Kabaya, Rwanda to Holbury, England.</p>	<p>Rwanda, Africa, country, continent, season, weather, vegetation, human, physical, Rwandan life, food, homes, school, church, shops, clothes, travel, animals, work, Equator, hot, cold, land locked, coast, rainforest</p>	<p><u>Where is Rwanda?</u> Rwanda is a country in the middle of the continent of Africa. <u>What is Rwanda like?</u> Rwanda is a hot country. The physical features include rainforests, lakes and mountains. The human features include buildings and roads. <u>What is Kabaya?</u> Kabaya is a village in the north west of Rwanda.</p>
<p>In Computing children will learn:</p> 	<ul style="list-style-type: none"> that computing devices can be programmed with an algorithm. that algorithms can be debugged to ensure they are working correctly. 	<p>Beebot, debug, algorithm, sequence, series, forwards, backwards, left, right, clear, on, off, pause</p>	<p><u>What is an algorithm?</u> A process or set of instructions/rules to be followed. <u>What is debugging?</u> The process of identifying and removing errors.</p>

Outcome:

At the end of the topic to show what we have learnt, the children will be able to talk about the country of Rwanda and discuss the culture.

Ways to support your child at home:

- ❖ Research information about out Rwanda.
- ❖ Make repeated patterns.
- ❖ Read 3 times a week with your child.
- ❖ Practise weekly spellings.



In addition to the topic based learning outlined above, your child will also be learning to:

In English we will write reports to inform, poems and narratives to entertain.

In Maths we will practise using addition, subtraction, multiplication and division to



solve problems.

In Science we will be learning about different habitats and food chains.



In R.E. we will be identifying and talking about key events in Jesus' life.



In P.E. we will be developing co-ordination with ball skills and their reaction and response skills.



In P.H.S.E we will think about 'Fake is a Mistake' in our Heartsmart lessons.



In Music the children will be learning how to play Samba.

In Computing the children will learn about algorithms and debugging.

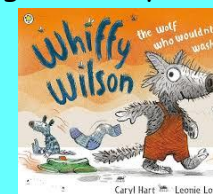
Important Dates:

- Monday 21st April Easter Monday - school closed
- Tuesday 22nd April Children return to school
- Tuesday 22nd April Values Day
- Tuesday 22nd April Solent Mind session 1 with Years 1 and 2
- Tuesday 29th April Solent Mind session 1 with Years 1 and 2
- Monday 5th May Bank Holiday
- Tuesday 6th May Solent Mind session 3 with Years 1 and 2
- Tuesday 13th May Solent Mind session 4 with Years 1 and 2
- Wednesday 14th May Praizin' Hands - Fire Safety Performance
- Tuesday 20th May Solent Mind session 5 with Years 1 and 2



Focus Author:

This half term we are reading books by Caryl Hart.



The World



This half term our focus continent is: Africa

