

Spring  
Term 2  
2025



# Fire! Fire!







Year 2  
6 week study

## What's it all about?

In this topic your child will learn to discuss significant events during the Great Fire of London, using accounts written by Samuel Pepys. The topic will start with a mystery painting that the children will examine to learn about the Great Fire of London.

## Curriculum Focus:

Subject:	Outcomes:	Vocabulary:	Key Facts:
In History children will: 	<ul style="list-style-type: none"> <li>the cause of the Great Fire of London.</li> <li>the reasons why the fire spread so quickly.</li> <li>the changes that were made when London was rebuilt.</li> </ul>	fire, London, buckets, timber, water, syringe, pump, gunpowder, Samuel Pepys, sadness, Pudding Lane, baker, monument, firemen, spark, bakery, smoke, flames, spread, commemorate	<p><b><u>When was the Great Fire of London?</u></b> The Great Fire of London started in 1666.</p> <p><b><u>How did the fire start?</u></b> It started in a bakery in Pudding Lane.</p> <p><b><u>Why did the fire spread so quickly?</u></b> It spread because it was windy, it was a long dry summer, the streets were long and thin, the houses were made of timber.</p> <p><b><u>Who was Samuel Pepys?</u></b> Samuel Pepys was a famous man who wrote a diary during this period.</p> <p><b><u>How did they try to put the fire out?</u></b> They used syringes and water. Chains of buckets were used. Houses were pulled down. Gunpowder was used to blow up buildings to make a fire gap. People escaped on the River Thames with boats.</p>
In DT children will: 	<ul style="list-style-type: none"> <li>how design a Tudor style house.</li> <li>how to use joining and building techniques to build a house.</li> </ul>	tape, cut, score, scissors, ruler, Tudor house, jetty, wattle and daub	<p><b><u>What are hinges?</u></b> Hinges are flexible devices which allow doors or lids to be opened.</p> <p><b><u>What makes a good hinge?</u></b> Hinges need to be strong and allow a door to be opened.</p>
In Computing children will: 	<ul style="list-style-type: none"> <li>create a movie using technology</li> <li>create an animation using the iPads</li> </ul>	photo, stop-frame, move, image, background, character, story	<p><b><u>How can we create an animation?</u></b> Animations can be created using a series of frames played at speed, called stop frame animation.</p>
In Art children will: 	<ul style="list-style-type: none"> <li>use new media to create an image.</li> </ul>	photo, iPad, image, collage, glue, effect, cut	<p><b><u>Who are Ansel Adams and Jim Brandenburg?</u></b> Ansel Adams and Jim Brandenburg are American photographers.</p> <p><b><u>What is new media?</u></b> New media is digital images.</p> <p><b><u>What is collage?</u></b></p>

Outcome: The children will be able to discuss the cause of the Great Fire of London and state why the fire spread so quickly.

In addition to the topic based learning outlined above, your child will also be learning to...

In **English** children will write information based on *The Great Fire of London* and narratives to entertain based on 'How the World was Made'.

In **Maths** children will use addition, subtraction, multiplication and division to solve problems.

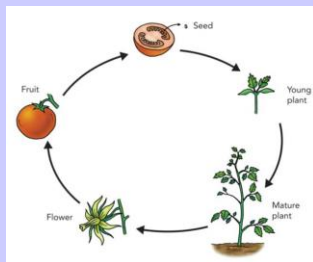
In **R.E.** children will apply the concept 'salvation' to the Easter story.

In **P.E.** children will develop co-ordination with ball skills and counter balance in pairs through tennis.

In **Science** children will learn about lifecycles of plants.

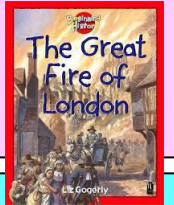
In **Music**, children will learn about dynamics.

In **P.S.H.E.** the children will be learning about 'Don't Rub It In, Rub It Out' in our Heartsmart lessons.



## Ways to support your child at home:

- ❖ Visit the Tudor house in Southampton to learn about houses in Tudor times.
- ❖ Research the *Great Fire of London* and create a fact sheet.
- ❖ Read 3 times a week with your child.
- ❖ Practise weekly spellings.



## Important Dates:

Wednesday 12<sup>th</sup> March at 9:00am - 'Science Walk' - help needed please.

D.T. - Monday 17<sup>th</sup> March - nut free cereal box needed please.

## The World:



This half term our focus continent is:  
**North America**



## Focus Author:

This half term we are reading books by Kristina Stephenson.

